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The Bias Against Guns John R. Lott 2003-02-01 "If you want the truth the anti-gunners don't want you to know...you need a copy of The Bias Against Guns" —Sean Hannity of Fox News Channel's Hannity & Colmes *Task Design In Mathematics Education* Anne Watson 2015-10-26 *THIS BOOK IS AVAILABLE AS OPEN ACCESS BOOK ON SPRINGERLINK* This open access book is the product of ICMI Study 22 Task

Design in Mathematics Education. The study offers a state-of-the-art summary of relevant research and goes beyond that to develop new insights and new areas of knowledge and study about task design. The authors represent a wide range of countries and cultures and are leading researchers, teachers and designers. In particular, the authors develop explicit understandings of the opportunities and difficulties

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involved in designing and implementing tasks and of the interfaces between the teaching, researching and designing roles - recognising that these might be undertaken by the same person or by completely separate teams. Tasks generate the activity through which learners meet mathematical concepts, ideas, strategies and learn to use and develop mathematical thinking and modes of enquiry. Teaching includes the selection, modification, design, sequencing, installation, observation and evaluation of tasks. The book illustrates how task design is core to effective teaching, whether the task is a complex, extended, investigation or a small part of a lesson; whether it is part of a curriculum system, such as a textbook, or promotes free standing activity; whether the task comes from published source or is devised by the teacher or the student.

Corporate and Project Finance Modeling Edward Bodmer
2014-11-10 A clear and comprehensive guide to

financial modeling and valuation with extensive case studies and practice exercises

Corporate and Project Finance Modeling takes a clear, coherent approach to a complex and technical topic. Written by a globally-recognized financial and economic consultant, this book provides a thorough explanation of financial modeling and analysis while describing the practical application of newly-developed techniques. Theoretical discussion, case studies and step-by-step guides allow readers to master many difficult modeling problems and also explain how to build highly structured models from the ground up. The companion website includes downloadable examples, templates, and hundreds of exercises that allow readers to immediately apply the complex ideas discussed. Financial valuation is an in-depth process, involving both objective and subjective parameters. Precise modeling is critical, and thorough, accurate analysis is what bridges the gap

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from model to value. This book allows readers to gain a true mastery of the principles underlying financial modeling and valuation by helping them to: Develop flexible and accurate valuation analysis incorporating cash flow waterfalls, depreciation and retirements, updates for new historic periods, and dynamic presentation of scenario and sensitivity analysis; Build customized spreadsheet functions that solve circular logic arising in project and corporate valuation without cumbersome copy and paste macros; Derive accurate measures of normalized cash flow and implied valuation multiples that account for asset life, changing growth, taxes, varying returns and cost of capital; Incorporate stochastic analysis with alternative time series equations and Monte Carlo simulation without add-ins; Understand valuation effects of debt sizing, sculpting, project funding, re-financing, holding periods and credit enhancements. Corporate and Project Finance Modeling

provides comprehensive guidance and extensive explanation, making it essential reading for anyone in the field. *GAIMME* Solomon A. Garfunkel 2016

Fluency with Fractions 2014-05 This series provides full coverage of the National Curriculum requirement to teach fractions from Years 1-6. It gives teachers the confidence to teach challenging new maths content and helps pupils to develop a knowledge and conceptual understanding of fractions, decimals, percentage, ratio and proportion through the two key stages.

Introduction to Computational Science

Angela B. Shiflet 2014-03-30 Computational science is an exciting new field at the intersection of the sciences, computer science, and mathematics because much scientific investigation now involves computing as well as theory and experiment. This textbook provides students with a versatile and accessible introduction to the subject. It assumes only a background in

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high school algebra, enables instructors to follow tailored pathways through the material, and is the only textbook of its kind designed specifically for an introductory course in the computational science and engineering curriculum. While the text itself is generic, an accompanying website offers tutorials and files in a variety of software packages. This fully updated and expanded edition features two new chapters on agent-based simulations and modeling with matrices, ten new project modules, and an additional module on diffusion. Besides increased treatment of high-performance computing and its applications, the book also includes additional quick review questions with answers, exercises, and individual and team projects. The only introductory textbook of its kind—now fully updated and expanded Features two new chapters on agent-based simulations and modeling with matrices Increased coverage of high-performance computing and its applications Includes additional modules, review

questions, exercises, and projects An online instructor's manual with exercise answers, selected project solutions, and a test bank and solutions (available only to professors) An online illustration package is available to professors *Mobile Learning and Mathematics* Helen Crompton 2015-02-11 Mobile Learning and Mathematics provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe. Through nine case studies, chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics, while connecting chapters provide a strong foundational background in mobile learning theories, instructional design, and learner support. For current educators, *Mobile Learning and Mathematics* provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction—for example, by sharing resources that will help

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implement Common Core State Standards, or by streamlining the process of selecting from the competing and often confusing technology options currently available. A cutting edge research volume, this collection also provides a springboard for educational researchers to conduct further study.

Ten Strategies of a World-Class Cybersecurity Operations

Center Carson Zimmerman
2014-07-01 Ten Strategies of a World-Class Cyber Security Operations Center conveys MITRE's accumulated expertise on enterprise-grade computer network defense. It covers ten key qualities of leading Cyber Security Operations Centers (CSOCs), ranging from their structure and organization, to processes that best enable smooth operations, to approaches that extract maximum value from key CSOC technology investments. This book offers perspective and context for key decision points in structuring a CSOC, such as what capabilities to offer, how to architect large-scale data

collection and analysis, and how to prepare the CSOC team for agile, threat-based response. If you manage, work in, or are standing up a CSOC, this book is for you. It is also available on MITRE's website, www.mitre.org.

Principles to Actions National Council of Teachers of Mathematics 2014-02 This text offers guidance to teachers, mathematics coaches, administrators, parents, and policymakers. This book: provides a research-based description of eight essential mathematics teaching practices ; describes the conditions, structures, and policies that must support the teaching practices ; builds on NCTM's Principles and Standards for School Mathematics and supports implementation of the Common Core State Standards for Mathematics to attain much higher levels of mathematics achievement for all students ; identifies obstacles, unproductive and productive beliefs, and key actions that must be understood, acknowledged, and addressed

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by all stakeholders ; encourages teachers of mathematics to engage students in mathematical thinking, reasoning, and sense making to significantly strengthen teaching and learning.

Valuation McKinsey & Company Inc. 2010-07-16 The number one guide to corporate valuation is back and better than ever Thoroughly revised and expanded to reflect business conditions in today's volatile global economy, Valuation, Fifth Edition continues the tradition of its bestselling predecessors by providing up-to-date insights and practical advice on how to create, manage, and measure the value of an organization. Along with all new case studies that illustrate how valuation techniques and principles are applied in real-world situations, this comprehensive guide has been updated to reflect new developments in corporate finance, changes in accounting rules, and an enhanced global perspective. Valuation, Fifth Edition is filled with expert

guidance that managers at all levels, investors, and students can use to enhance their understanding of this important discipline. Contains strategies for multi-business valuation and valuation for corporate restructuring, mergers, and acquisitions Addresses how you can interpret the results of a valuation in light of a company's competitive situation Also available: a book plus CD-ROM package (978-0-470-42469-8) as well as a stand-alone CD-ROM (978-0-470-42457-7) containing an interactive valuation DCF model Valuation, Fifth Edition stands alone in this field with its reputation of quality and consistency. If you want to hone your valuation skills today and improve them for years to come, look no further than this book.

Curriculum 21 Heidi Hayes Jacobs 2010-01-05 "What year are you preparing your students for? 1973? 1995? Can you honestly say that your school's curriculum and the program you use are preparing your students for 2015 or

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2020? Are you even preparing them for today?" With those provocative questions, author and educator Heidi Hayes Jacobs launches a powerful case for overhauling, updating, and injecting life into the K-12 curriculum. Sharing her expertise as a world-renowned curriculum designer and calling upon the collective wisdom of 10 education thought leaders, Jacobs provides insight and inspiration in the following key areas: * Content and assessment--How to identify what to keep, what to cut, and what to create, and where portfolios and other new kinds of assessment fit into the picture. * Program structures--How to improve our use of time and space and groupings of students and staff. * Technology--How it's transforming teaching, and how to take advantage of students' natural facility with technology. * Media literacy--The essential issues to address, and the best resources for helping students become informed users of multiple forms of media. * Globalization--What steps to

take to help students gain a global perspective. * Sustainability--How to instill enduring values and beliefs that will lead to healthier local, national, and global communities. * Habits of mind--The thinking habits that students, teachers, and administrators need to develop and practice to succeed in school, work, and life. The answers to these questions and many more make Curriculum 21 the ideal guide for transforming our schools into what they must become: learning organizations that match the times in which we live.

Distance Education for Teacher Training

Hilary Perraton 2002-03-11 First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Building Thinking Classrooms in Mathematics, Grades K-12

Peter Liljedahl 2020-09-28 A thinking student is an engaged student Teachers often find it difficult to implement lessons that help students go beyond rote

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memorization and repetitive calculations. In fact, institutional norms and habits that permeate all classrooms can actually be enabling "non-thinking" student behavior. Sparked by observing teachers struggle to implement rich mathematics tasks to engage students in deep thinking, Peter Liljedahl has translated his 15 years of research into this practical guide on how to move toward a thinking classroom. *Building Thinking Classrooms in Mathematics, Grades K-12* helps teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. This guide Provides the what, why, and how of each practice and answers teachers' most frequently asked questions Includes firsthand accounts of how these practices foster thinking through teacher and student interviews and student work samples Offers a plethora of macro moves, micro moves, and rich tasks to get started Organizes the 14 practices into four toolkits that can be implemented in order

and built on throughout the year When combined, these unique research-based practices create the optimal conditions for learner-centered, student-owned deep mathematical thinking and learning, and have the power to transform mathematics classrooms like never before. *21st Century Skills* Bernie Trilling 2012-02-07 Presents an introduction to the framework of twenty-first century learning, covering the skills needed to thrive, including learning and innovations skills, digital literacy skills, and life and career skills.

Teaching and Learning in Digital World

Mercè Gisbert 2015-06-11 Many reports over the last few years have analysed the potential use of games, videogames, 3D environments and virtual reality for educational purposes. Numerous emerging technological devices have also appeared that will play important roles in the development of teaching and learning processes. In the context of these developments,

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learning rather than teaching becomes the main axis in the organisation of the educational process. This process has now gone beyond the analogue world and face-to-face education to enter the digital world, where new learning environments are being produced with ever greater doses of realism. Teaching and Learning in Digital Worlds examines the teaching and learning process in 3D virtual environments from both the theoretical and practical points of view.

E-Learning in the 21st

Century D. Randy Garrison

2003-08-29 There is currently a technological revolution taking place in higher education. The growth of e-learning is being described as explosive, unprecedented, and above all, disruptive. This timely and comprehensive book provides a coherent framework for understanding e-learning in higher education. The authors draw on their extensive research in the area to explore the technological, pedagogical and organisational implications of e-learning, and more

importantly, they provide practical models for educators to use to realise the full potential of e-learning. A unique feature of the book is that the authors focus less on the ever-evolving technologies and more on the search for an understanding of these technologies from an educational perspective. This book will be invaluable for researchers, practitioners and senior administrators looking for guidance on how to successfully adopt e-learning in their institutions. It will also appeal to anyone with an interest in the impact of e-learning on higher education and society.

The Complete Guide to Middle School Math

American Math Academy 2020-09-15 The NEW Version of COMPLETE GUIDE TO MIDDLE SCHOOL MATH is created by American Math Academy to complete middle school mathematics, which includes: -30 Topics with Detailed Summaries-30 Challenging Tests-30 Worksheets-Total 800+ Practice Questions This book brings

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together everything you need to know for the Middle school math. It will help you to cover all the math topics.

CHAPTER I ARITHMETIC -The Number System-Order of Operations - Prime & Composite Numbers - Divisibility Rules -Least Common Multiple & Greatest Common Factor-Absolute Value-Fractions & Operations with Fractions -Decimal Numbers -Rounding Numbers - Laws of Exponents -Laws of Radicals -Scientific Notation

CHAPTER II ALGEBRA - Algebraic Expressions - Equations with Two Variables - Solving Equations & Inequalities -Ratios, Proportional Relations & Variations-Functions -Linear Equations & Slope -Unit Rate & Percentages

CHAPTER III GEOMETRY -Angles -Distance & Midpoint -Triangles & Type of Triangles -Similarity Theorem - Pythagorean Theorem - Coordinate Plane -Area & Perimeter -Circles, Circumference, & Area Volume

CHAPTER IV PROBABILITY & STATISTICS - Mean, Median, Mode, & Range - Probability -Challenge Tests

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The General Theory of Employment, Interest and Money John Maynard Keynes 1974

GCSE Mathematics for OCR Higher Student Book Professor in Medieval History Julia Smith 2015-04-16 A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Endorsed for the OCR J560 GCSE Mathematics Higher tier specification for first teaching from 2015, this Student Book provides full coverage of the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve

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problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

Good Questions Marian Small
2012-01-01 Expanded to include connections to Common Core State Standards, as well as National Council of Teachers of Mathematics (NCTM) standards, this critically acclaimed book will help every teacher and coach to meet the challenges of differentiating mathematics instruction in the K-8 classroom. In this bestseller, math education expert Marian Small explains two powerful and universal strategies that teachers can use across all math content: Open Questions and Parallel Tasks. Showing teachers how to get started and become expert

with these strategies, Small also demonstrates more inclusive learning conversations that promote broader student participation and mathematical thinking required by CCSS. Specific strategies and examples for each grade band are organized around NCTM content strands: Number and Operations, Geometry, Measurement, Algebra, and Data Analysis and Probability. Five Practices for Orchestrating Productive Mathematical Discussion Margaret S. Smith
2018-05-21 The same five practices teachers know and love for planning and managing powerful conversations in mathematics classrooms, updated with current research and new insights on anticipating, lesson planning, and lessons learned from teachers, coaches, and school leaders. This framework for orchestrating mathematically productive discussions is rooted in student thinking to launch meaningful discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and

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understandings are developed or consolidated. Learn the 5 practices for facilitating effective inquiry-oriented classrooms: Anticipating what students will do and what strategies they will use in solving a problem Monitoring their work as they approach the problem in class Selecting students whose strategies are worth discussing in class Sequencing those students' presentations to maximize their potential to increase students' learning Connecting the strategies and ideas in a way that helps students understand the mathematics learned

Open Middle Math Robert Kaplinsky 2019 Imagine that you assign a math problem and your students, instead of getting discouraged after not solving it on the first attempt, start working harder--as if on a quest to figure out the answer. They talk to each other and enthusiastically share their discoveries. What could possibly make this fantastic scenario come true? The answer is: the Open Middle math problems and strategies

in this book. Open Middle Math by Robert Kaplinsky gives middle and high school teachers the problems and planning guidance that will encourage students to see mathematics in an entirely different light. These challenging and rewarding Open Middle math problems will help you see your students build genuine conceptual understanding, perseverance, and creativity. Inside, you'll learn how to: Implement Open Middle math problems that are simultaneously accessible for both students who are struggling and those looking for more challenge. Select and create Open Middle math problems that will help you detect students' misconceptions and strengthen their conceptual understanding. Prepare for and facilitate powerful classroom conversations using Open Middle math problems. Access resources that will help you continue learning beyond this book. With these practical and intuitive strategies, extensive resources, and Robert's own

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stories about his journey learning to use Open Middle math problems successfully, you will be able to support, challenge, and motivate all your students.

Integrated Math, Course 1, Student Edition

CARTER 12
2012-03-01 Includes: Print Student Edition

Employee Engagement Gemma Robertson-Smith 2009 Based on a systematic review of the literature on employee engagement, this report seeks to synthesise thinking and evidence.

Design Research in Information Systems Alan Hevner

2010-06-14 It is 5 years since the publication of the seminal paper on “Design Science in Information Systems Research” by Hevner, March, Park, and Ram in MIS Quarterly and the initiation of the Information Technology and Systems department of the Communications of AIS. These events in 2004 are markers in the move of design science to the forefront of information systems research. A sufficient interval has elapsed since then

to allow assessment of from where the field has come and where it should go. Design science research and behavioral science research started as dual tracks when IS was a young field. By the 1990s, the influx of behavioral scientists started to dominate the number of design scientists and the field moved in that direction. By the early 2000s, design people were having difficulty publishing in mainline IS journals and in being tenured in many universities. Yes, an annual Workshop on Information Technology and Systems (WITS) was established in 1991 in conjunction with the International Conference on Information Systems (ICIS) and grew each year. But that was the extent of design science recognition. Fortunately, a revival is underway. By 2009, when this foreword was written, the fourth DESRIST conference has been held and plans are afoot for the 2010 meeting. Design scientists regained respect and recognition in many venues where they previously had

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little.

Bringing Schools into the 21st Century

Guofang Wan
2011-01-15 Shift happens: Emerging technologies and globalization have resulted in political, social and cultural changes. These changes have a profound impact on all aspects of human life, including education. Yet while society has changed and continues to change, schools are slow to keep up. This book explores issues related to transforming and modernizing our educational systems, including the impact of societal shifts on education, the efforts at various levels to bring schools into the 21st century, the identification of 21st century skills, the reformation of the curriculum, the creation of alternative models of schooling, the innovative use of technology in education, and many others. It addresses questions like the following: Should schools systems adapt to better meet the needs of tomorrow's world and how should this be accomplished? How can society better prepare students for a

changing and challenging modern world? What skills do students need to lead successful lives and become productive citizens in the 21st century? How can educators create learning environments that are relevant and meaningful for digital natives? How can the school curriculum be made more rigorous to meet the needs of the 21st century? This book encourages readers to transcend the limits of their own educational experience, to think beyond familiar notions of schooling, instruction and curriculum, to consider how to best structure learning so that it will benefit future generations. It encourages a deeper analysis of the existing education system and offers practical insights into future directions focused on preparing students with 21st century skills.

The Use of Computer and Video Games for Learning

Alice Mitchell 2004

The Last Lecture Randy Pausch
2008-04-08 "We cannot change the cards we are dealt, just how we play the hand."---Randy

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Pausch A lot of professors give talks titled "The Last Lecture." Professors are asked to consider their demise and to ruminate on what matters most to them. And while they speak, audiences can't help but mull the same question: What wisdom would we impart to the world if we knew it was our last chance? If we had to vanish tomorrow, what would we want as our legacy? When Randy Pausch, a computer science professor at Carnegie Mellon, was asked to give such a lecture, he didn't have to imagine it as his last, since he had recently been diagnosed with terminal cancer. But the lecture he gave--"Really Achieving Your Childhood Dreams"--wasn't about dying. It was about the importance of overcoming obstacles, of enabling the dreams of others, of seizing every moment (because "time is all you have...and you may find one day that you have less than you think"). It was a summation of everything Randy had come to believe. It was about living. In this book, Randy Pausch has

combined the humor, inspiration and intelligence that made his lecture such a phenomenon and given it an indelible form. It is a book that will be shared for generations to come.

Challenges and Strategies in Teaching Linear Algebra

Sepideh Stewart 2018-02-01

This book originated from a Discussion Group (Teaching Linear Algebra) that was held at the 13th International Conference on Mathematics Education (ICME-13). The aim was to consider and highlight current efforts regarding research and instruction on teaching and learning linear algebra from around the world, and to spark new collaborations. As the outcome of the two-day discussion at ICME-13, this book focuses on the pedagogy of linear algebra with a particular emphasis on tasks that are productive for learning. The main themes addressed include: theoretical perspectives on the teaching and learning of linear algebra; empirical analyses related to learning particular content in

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linear algebra; the use of technology and dynamic geometry software; and pedagogical discussions of challenging linear algebra tasks. Drawing on the expertise of mathematics education researchers and research mathematicians with experience in teaching linear algebra, this book gathers work from nine countries: Austria, Germany, Israel, Ireland, Mexico, Slovenia, Turkey, the USA and Zimbabwe.

Functions, Statistics and

Trigonometry John W.

McConnell 2010 Provides a broad-based, reality-oriented, easy-to-comprehend approach to the topic. Materials are designed to take into account the wide range of backgrounds and knowledge of students. Emphasizes skill in carrying out various algorithms; developing and using mathematical properties, relationships, and proofs; applying mathematics in realistic situations; and representing concepts with graphs or other diagrams. Includes self-test exercises.

A Study of Number 1909

The Fourth Industrial Revolution

Klaus Schwab

2017-01-03 The founder and

executive chairman of the

World Economic Forum on how

the impending technological

revolution will change our lives

We are on the brink of the

Fourth Industrial Revolution.

And this one will be unlike any

other in human history.

Characterized by new

technologies fusing the

physical, digital and biological

worlds, the Fourth Industrial

Revolution will impact all

disciplines, economies and

industries - and it will do so at

an unprecedented rate. World

Economic Forum data predicts

that by 2025 we will see:

commercial use of

nanomaterials 200 times

stronger than steel and a

million times thinner than

human hair; the first transplant

of a 3D-printed liver; 10% of all

cars on US roads being

driverless; and much more

besides. In The Fourth Industrial

Revolution, Schwab outlines the

key technologies driving this

revolution, discusses the major

impacts on governments.

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businesses, civil society and individuals, and offers bold ideas for what can be done to shape a better future for all.

Numeracy in Authentic Contexts

Maura Sellars
2017-10-25 This book is based on the notion that there are many ways in which mathematics learning can be achieved for students and that not all of them are focused on the mathematics classroom. It explores the foundational numeracy principles of the non-mathematical subject areas and aligns these to the Australian numeracy-learning continuum. It demonstrates, in detail, the extent to which numeracy competencies underpin successful learning in all the subject areas of the curricula. It validates a focus of developing numeracy competencies through learning in the arts, science and other discipline areas with which school students to engage with in order develop holistically, but which are not subjected to national assessment practices. It is developed around the notion of 'praxis', putting

theory into practice in order to respond to the urgent need for students to be supported in their efforts to increase their numeracy capabilities in a world where extensive amounts of new information are often presented in graphical or data based formats. Additionally, it offers perspectives on developing all students' capacities to become numerate in school contexts and presents inclusive, differentiated lesson examples as an alternative way of exploring numeracy in the context of teaching and learning in real-world classroom contexts.

A Guide to Authentic e-Learning

Jan Herrington 2009-12-04 Part of the groundbreaking Connecting with e-Learning series, A Guide to Authentic e-Learning provides effective, working examples to engage learners with authentic tasks in online settings. As technology continues to open up possibilities for innovative and effective teaching and learning opportunities, students and teachers are no longer content to accept familiar classroom or

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lecture-based pedagogies that rely on information delivery and little else. Situated and constructivist theories advocate that learning is best achieved in circumstances resembling the real-life application of knowledge. While there are multiple learning design models that share similar foundations, authentic e-learning tasks go beyond process to become complex, sustained activities that draw on realistic situations to produce realistic outcomes. *A Guide to Authentic e-Learning*: develops the conceptual framework for authentic learning tasks in online environments provides practical guidance on design, implementation, and evaluation of authentic e-learning tasks includes case studies and examples of outcomes of using authentic e-learning tasks Written for teaching professionals in Higher Education who teach online, *A Guide to Authentic e-Learning* offers concrete guidelines and examples for developing and implementing authentic e-learning tasks in ways that

challenge students to maximize their learning. This essential book provides effective, working examples to engages learners with authentic tasks in online learning settings.

UNESCO ICT Competency Framework for Teachers

UNESCO 2018-10-29

Purity and Danger Professor

Mary Douglas 2013-06-17

Purity and Danger is

acknowledged as a modern masterpiece of anthropology. It is widely cited in non-anthropological works and gave rise to a body of application, rebuttal and development within anthropology. In 1995 the book was included among the Times Literary Supplement's hundred most influential non-fiction works since WWII. Incorporating the philosophy of religion and science and a generally holistic approach to classification, Douglas demonstrates the relevance of anthropological enquiries to an audience outside her immediate academic circle. She offers an approach to understanding rules of purity by examining

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what is considered unclean in various cultures. She sheds light on the symbolism of what is considered clean and dirty in relation to order in secular and religious, modern and primitive life.

Digital Citizenship

Education Handbook Council of Europe 2019-02-26 Digital citizenship competences define how we act and interact online. They comprise the values, attitudes, skills and knowledge and critical understanding necessary to responsibly navigate the constantly evolving digital world, and to shape technology to meet our own needs rather than to be shaped by it. The Digital citizenship education handbook offers information, tools and good practice to support the development of these competences in keeping with the Council of Europe's vocation to empower and protect children, enabling them to live together as equals in today's culturally diverse democratic societies, both on- and offline. The Digital citizenship education handbook is intended

for teachers and parents, education decision makers and platform providers alike. It describes in depth the multiple dimensions that make up each of 10 digital citizenship domains, and includes a fact sheet on each domain providing ideas, good practice and further references to support educators in building the competences that will stand children in good stead when they are confronted with the challenges of tomorrow's digital world. The Digital citizenship education handbook is consistent with the Council of Europe's Reference Framework of Competences for Democratic Culture and compatible for use with the Internet literacy handbook. (Box of 25 sheets)

Mathematical Cavalcade

Brian Bolt 1992-04-16 Mathematical Cavalcade follows the very successful Amazing Mathematical Amusement Arcade and The Mathematical Funfair by the same author. It contains a further 131 puzzles to challenge people of all ages. Hints and solutions are given in a commentary at the back of

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the book.

Problem-based Learning

Dorothy H. Evensen 2000-01-01

This volume collects recent studies conducted within the area of medical education that investigate two of the critical components of problem-based curricula--the group meeting and self-directed learning--and demonstrates that understanding these complex phenomena is critical to the operation of this innovative curriculum. It is the editors' contention that it is these components of problem-based

learning that connect the initiating "problem" with the process of effective "learning." Revealing how this occurs is the task taken on by researchers contributing to this volume. The studies include use of self-reports, interviews, observations, verbal protocols, and micro-analysis to find ways into the psychological processes and sociological contexts that constitute the world of problem-based learning.

Teaching Unplugged Luke Meddings 2009-01-01