

Handbook Of Clinical Teaching In Nursing And Health Sciences

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Nursing Care Barbara Smith 2018-10-08 Go 'back to basics' with this concise, clear text on the essentials of nursing care. Comprehensively covers all aspects of essential care Puts care into context and relates it to current UK Government policy and targets Shows how to apply theory in practice using diagrams and case studies Uses a 'reflective' theme throughout, in line with current teaching practice Explains Clinical Skills in the context of care Includes a companion website (www.pearsoned.co.uk/field) to support learning The book is designed to help the student develop a proactive approach to the assessment, planning, implementation and evaluation of the care that they give. The invaluable advice can be applied to all branches of nursing and to all environments where patients are nursed, whether in hospital, at home or care homes. Essential reading for nursing students, qualified nurses and all health and social care workers

Oxford Handbook of Emergency Nursing Robert Crouch OBE 2016-11-03 Emergency nursing requires rapid assessment and decision-making. Often nurses are required to make sense of considerable amounts of information and act on it. The Oxford Handbook of Emergency Nursing provides an essential resource when time is short and the need for practical clinical guidance is paramount. This second edition has been fully updated to reflect new guidelines and approaches which have impacted emergency nursing in recent years. This handbook provides clear, focussed information that will aid all areas of patient assessment and management in emergency care. The concise format will enable the reader to quickly locate the information needed and provides alerts regarding critical 'must-dos' for ill adults and children. The skills section provides a quick summary of the many clinical skills needed in emergency care, ideal as an introduction for the uninitiated and as a refresher for skills performed infrequently. Additionally, this second edition has been expanded to cover nursing in major trauma and emergencies in the elderly. This handbook will empower nurses to deliver excellence in emergency care. Written by practising nurses and subject experts, the Oxford Handbook of Emergency Nursing is a unique and invaluable companion for qualified and student nurses, and to all health care professionals working in the emergency care setting.

Handbook of Clinical Nursing: Critical and Emergency Care Nursing Ronald Hickman, PhD, ACPN-BC, FNAP, FAAN 2018-02-28 Designed for recently graduated RNs and nurses transitioning to a new clinical area, this extensive clinical reference is the best resource to provide essential information on the critical care and emergency care specialty areas. Concise and practical entries provide fundamental coverage of the most common clinical problems and issues encountered in nursing practice today. Alphabetized for easy access, each entry includes a definition and description of the clinical problem; etiology; clinical aspects, such as assessment, nursing interventions, management, and implications; and outcomes. Each entry focuses on the role of the nurse throughout the treatment process, and discusses the role of other health care providers with a focus on multidisciplinary treatment. Handbook of Clinical Nursing: Critical and Emergency Care will be of value to nursing faculty, undergraduate and graduate-level nurses, and nursing students at all levels. Entries from this text have been selected from the larger resource, A Guide to Mastery in Clinical Nursing: The Comprehensive Reference. Key Features: Provides essential information on clinical topics pertinent to the critical care and emergency care specialties Offers key knowledge for nurses new to practice or working in an unfamiliar nursing area Presented in a consistent format for ease of use Includes an overview of each specialty area Focuses on the role of the nurse throughout the treatment process Written and edited by expert clinicians and educators

Curriculum Development in Nursing Education Carroll L. Iwasiw 2009-10-07 Curriculum Development in Nursing Education, Second Edition continues its dedication to the advancement of nursing education, and in particular, to the ongoing development of relevant yet dynamic nursing education curricula. This Second Edition offers current, accessible, and comprehensive tips and tools and incorporates a balance of theoretical perspectives and practical applications. The Second Edition has been completely revised and updated and includes an expanded focus on developing a context-relevant curriculum. A major determinant in any nursing education curriculum is the context in which the curriculum is developed and offered. This context is the professional, societal, health care, and educational situations to which the curriculum must respond, and is what makes each school's curriculum unique. Curriculum Development in Nursing Education helps nurse educators create a program of study that will meet the contextual needs of their individual setting. What's New: Expanded focus on developing a context-relevant curriculum New sections on educational technologies, distributed learning, and curriculum evaluation. New chapters on preparing for external program review, building a curriculum, and evaluation of a curriculum.

Handbook of Clinical Skills Balu H. Athreya 2010 Effective diagnostic and clinical management skills require competency in observing, listening, communicating, problem-solving and negotiating. In addition, the physician needs human relationship skills. It is apparent that a systematic curriculum is needed to teach these clinical skills to medical students and trainees and this handbook provides a practical guide. --

Clinical Teaching in Nursing Ruth White 2013-11-11 This book aims to assist clinical teachers in the practice of clinical teaching. It assumes that clinical teachers will bring to their task a background knowledge of educational principles, experience in a clinical nursing field, knowledge of substantive nursing content, a love of teaching and a desire to share with their students the joys, tears, challenge and wonder of learning in the clinical setting. The format is designed around a set of commonly encountered problems and encourages readers, whether on the threshold of a career as a clinical teacher or those who are experienced, to think through their responses to the problem situation before reading on to a disclosure of possible courses of action. In brief, the book is a companion to Teaching Nursing: A Self Instructional Handbook (Ewan and White, 1984). The authors' interest in clinical teaching can be traced through a number of years in a variety of teaching careers with multidisciplinary health professional groups, of whom nurses comprise the majority of practitioners. As senior lecturers in the School of Medical Education, the authors were involved in developing and teaching a Master of Health Personnel Education Degree course, the students (or Fellows) in that programme were all graduates from a broad range of health care disciplines - nursing, medicine, physiotherapy, occupational therapy, nutrition, dentistry, health education, health resources management, radiography, social work, community development, occupational safety and health.

Clinical Nursing Education Nell Ard 2012-11-30 Clinical Nursing Education: Current Reflections was conceived as a unique resource for seasoned and novice faculty as well as for graduate students on the nurse educator track. The book aims to help the profession re-imagine clinical education, historically, the essential core of nursing education, and examine the impact of new models for clinical education in an increasingly complex environment of health care delivery. It also provides readers a variety of reflections on simulation, performance evaluation, student experiences, and faculty responsibilities related to these critical aspects of a nurse's education. The book grew out of the editors' experiences as part of the NLN's Task Group on Clinical Education, Blue Ribbon Panel on Research in Nursing Education, and Think Tank on Transforming Clinical Nursing Education.

Teaching Nursing Christine E. Ewan 1984-01-01

Nursing Education in the Clinical Setting Roberta Joanne Emerson 2007 2007 AJN Book of the Year Award Winner Nursing Education in the Clinical Setting provides a practical approach to clinical nursing instruction. Although grounded in adult learning theory, this unique resource provides practical suggestions and addresses common questions and issues. The text incorporates illustrative scenarios, discussion questions, and reflection exercises designed to facilitate thoughtful application of the content. Addresses the role transition for a nurse with clinical expertise to that of clinical nursing instructor. Provides important tips for effectively appraising student performance such as student involvement in self-evaluation and goal setting, and suggestions for how evaluation and appraisal are shared with the student. Incorporates sample scenarios to illustrate concepts and allow the reader to apply them. Integrates discussion questions and exercises designed to facilitate thoughtful application and critical thinking skills. Addresses all aspects of learning, including "cognitive" (e.g., critical thinking), "affective" (e.g., caring), and "psychomotor" (e.g., technical skills). Provides actual examples of tools to be used for documenting student performance and approaches for stimulating student involvement and critical thinking. Includes a separate chapter on Clinical Faculty as Clinical Coach that discusses how learning is facilitated in the clinical setting with the guidance of an effective teacher. Features a Clinical Toolbox that contains a variety of supplemental resources, including sample approaches for teaching and evaluation, suggestions for preparing anecdotal notes, and relevant reference material. Incorporates issues related to computer access of patient data banks for students, and the federal regulations mandated by HIPAA and their clinical education implications.

Oxford Handbook of Mental Health Nursing Patrick Callaghan 2015 Fully revised for its second edition, the Oxford Handbook of Mental Health Nursing is the indispensable resource for all those caring for patients with mental health problems. Practical, concise, and up-to-date with the latest guidelines, practice, and initiatives, this handbook is designed to be quickly accessible to nurses in a busy clinical setting. Designed primarily for staff nurses and students this book will assist anyone working with people living with mental health problems, and their families and carers, including junior doctors, medical students, occupational therapists and social workers. It is envisaged that the more experienced clinician will be able to use sections for reference and as a resource for key facts. The handbook enables readers to find relevant information quickly as the contents are arranged for quick and easy access so as to provide up-to-date information about the essentials of mental health nursing practice in a user-friendly manner. The revised mental health act is summarised in detail, as well as the mental capacity act, mental health legislation in Scotland and other UK countries. New material for the second edition includes expanded and revised information on leadership, medications, physical interventions, basic life support, religion, spirituality and faith, and working witholder adults. Evidence-based and practical, this handbook incorporates the latest international and national mental health policy initiatives, includes revised visions for mental health nursing, and contains a brand new chapter on contemporary issues in mental health nursing.

Clinical Teaching Strategies in Nursing, Fifth Edition Marilyn H. Oermann, PhD, RN, ANEF, FAAN 2017-09-28 Designated a 2013 "Core Title" and "Essential Purchase" by Doody's! This highly acclaimed text provides a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings. The fifth edition updates this unequalled source of essential information for all faculty members—full time, part time, adjunct, and preceptors—responsible for clinical teaching. It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students, use new technologies in clinical teaching, teach and evaluate student performance, and address ethical and legal issues in clinical teaching. Included is new content on establishing and using dedicated education units, integrating simulation with clinical education, using new technologies for clinical learning, teaching and evaluating performance in distance education, promoting interprofessional education in clinical settings, integrating Quality and Safety Education for Nurses (QSEN) in clinical courses, using standardized patients, and developing partnerships with clinical sites. Special features include guidelines for developing clinical sites, planning learning activities and assignments, observing and evaluating students in clinical practice, and using preceptors. With an arsenal of practical and creative tools to help both experienced and novice nurse educators, the text is also a valuable resource for individuals preparing to take the clinical nurse educator (CNE) exam. New to the Fifth Edition: Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features: Delivers a scholarly, in-depth examination of current trends and issues in clinical education Provides evidence-based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation

The Eight-Step Approach to Teaching Clinical Nursing JoAnne Herman 2011 Like a GPS or roadmap that guides us to our unknown destination, the "Teach the Clinical Nurse Educator" insights in this book will both help focus and provide the clinical educator with structure for successful clinical teaching. Tools and forms have been specially designed to be used as templates during clinical to assist in connecting theory to practice maximizing student's success. The Eight-Step Approach to Teaching Clinical Nursing chapter titles are illustrated by using the word CLINICAL: C Clinical Teaching: How Do I Start? L Learn How to Structure the Clinical Day I Improve Critical Thinking and Clinical Judgment N Nursing Concept Map I Interactive Strategies for Clinical Teaching C Collaborating with Multi-Generational Learners A Assessment and Evaluation L Linking Clinical Experience to NCLEXr Success

Teaching and Learning in Nursing Gregor Stiglic 2017-05-17 A significant body of knowledge is the basis for a holistic, caring and scientific evidence-based nursing education in practice for professional development. Quality teaching leads to good learning and both aspects are two of the main issues of quality assurance in nursing education today. To begin with, not all nursing students have the same levels of motivation or learning abilities. It is with cognisance of providing quality care for patients that the role of the nurse educator has to be to enhance nursing students' learning using scientific evidence based teaching. Research around teaching and learning processes is an important part of the delivery of quality education, which in turn impacts on students' learning results and experiences, thereby, ensuring holistic biopsychosocial care to patients. The main aim of teaching and learning in nursing, at all levels, is to enhance the nurses' contribution to assist the individuals, families and communities in promoting and preserving health, well-being and to efficiently respond to illnesses. We hope that this book can be used as a resource to increase the body of knowledge in teaching and learning in nursing, thereby enhancing the role and contribution of health care professionals to clinical practice. **Clinical Skills for Nursing Practice** Tina Moore 2016-12-01 Employing an evidence-based approach, this comprehensive textbook introduces the core clinical skills and competencies a newly-qualified nurse is required to have for professional practice. It is divided into five broad sections looking at: Care and compassion and communication, including personal care and pain assessment Essential skills, including observations, monitoring and emergency management Organisational aspects of care, including moving and handling, and wound care Safety and protection, including medicine management and infection control Nutrition and fluid balance, including hydration and nutrition. Designed to allow readers to develop and enhance their clinical skills with one key textbook, each chapter contains learning outcomes, recommendations for practice, case studies, activities, 'clinical significance' highlights and step-by-step guides to important procedures. This invaluable clinical skills textbook is an essential reference for pre-registration nursing students of all fields of nursing.

Nursing and Informatics for the 21st Century Charlotte Weaver 2016-05-13 Nursing and Informatics for the 21st Century is the follow-up to the highly successful, award-winning first edition. Published in 2006, the first edition was a critical resource in chronicling the huge historical shift in nursing linked to the explosion of EHR national strategies and health policies around the globe. This updated edition, co-published by AMIA, examines the revolution that has occurred in nursing and explores the role IT is playing in this transformation, with a thoughtful examination of nursing practice, science and research, and education across the globe. With nearly 50 case studies written by nursing's leading innovators and recognized leaders across specific segments of the healthcare industry and the globe, the book presents a "snapshot" of nursing and IT adoption worldwide. The book provides in-depth analysis of nursing developments in the United States and an expanded global focus, including profiles of EHR initiatives in the Middle East and Asia. In addition, new topics in this second edition include nursing faculty development and results of a five-country international survey on nursing clinical documentations.

Oxford Handbook of Critical Care Nursing Fiona Creed 2016-01-28 The second edition of the Oxford Handbook of Critical Care Nursing has been fully revised to reflect a more systematic approach to care delivery and to follow the patient pathway. Focused on the practical issues of nursing care and nursing procedures, this handbook has been written by nurses, for nurses. Reflecting current best practice, the Oxford Handbook of Critical Care Nursing is an easily accessible and evidence-based guide for all levels of nursing staff working in critical care environments. It provides the nurse at the bedside with the answers to day-to-day problems experienced when

caring for critically ill patients, and is also a guide to some of the less commonly encountered issues. The new edition of this handbook will continue to help support novice and experienced staff in critical care environments. Now including more detail on the psychological issues facing critically ill patients, and more information on the intricacies of receiving a critically ill patient and transferring from a critical care environment, this handbook is a concise, practical, and comprehensive resource.

Handbook of Research on Updating and Innovating Health Professions Education: Post-Pandemic Perspectives Ford, Channing R. 2021-10-08 The outbreak of the Coronavirus in early 2020 resulted in unprecedented changes to health professions education. The pervasive stay-at-home orders resulted in faculty, who were trained for preparing the next generation of health professionals in a traditional learning environment, throwing out their lesson plans and starting anew. New approaches to teaching and learning were created quickly, and without the typical extensive planning, which introduced several challenges. However, lessons learned from these approaches have also resulted in increased technology adoption, innovative assessment strategies, and increased creativity in the learning environment. The Handbook of Research on Updating and Innovating Health Professions Education: Post-Pandemic Perspectives explores the various teaching and learning strategies utilized during the pandemic and the innovative approaches implemented to evaluate student learning outcomes and best practices in non-traditional academic situations and environments. The chapters focus specifically on lessons learned and best practices in health professions education and the innovative and exciting changes that occurred particularly with the adoption and implementation of technology. It provides resources and strategies that can be implemented into the current educational environments and into the future. This book is ideal for inservice and preservice teachers, administrators, teacher educators, practitioners, medical trainers, medical professionals, researchers, academicians, and students interested in curriculum, course design, development of policies and procedures within academic programs, and the identification of best practices in health professions education.

Oxford Handbook of Clinical Skills for Children's and Young People's Nursing Paula Dawson 2012-07-19 Children's nurses are faced with unique challenges when undertaking clinical skills, adapting their knowledge and practice for the physical and developmental age of their patients. The Oxford Handbook of Clinical Skills for Children's and Young People's Nursing is a practical guide to both the most basic and the increasingly complex elements of caring for the health needs of children and young people. Focusing on the key principles underpinning all elements of care, it provides a solid, evidence-based framework which practitioners can use to develop their clinical knowledge, skills, and attitudes. It systematically covers the body systems and the clinical skills relating to them, and includes additional tips and suggested courses of action when encountering difficulties with a procedure, with practical advice from current practitioners. Written by experienced children's nurses working either within clinical paediatric settings or as educators in the field, this handbook is an essential, quick, and reliable practice reference tool for any clinical setting.

Nursing Student's Guide to Clinical Success Lorene Payne 2010-10-25 The Nursing Student's Guide to Clinical Success is the perfect resource for undergraduate nursing students entering the clinical side of their education. This text helps students better understand their role as a health care provider by preparing them for what they will encounter on the clinical floor in hospital or other health care setting. The first text of its kind, this shows students how to get the most out of a clinical experience."

Legal Issues Confronting Today's Nursing Faculty Mary Ellen Smith Glasgow 2012-01 Awarded a 2012 AJN Book of the Year Award! The perfect resource for learning how to manage the vast array of legal issues that arise in nursing education and clinical environments! Experts in the fields of both nursing and law present case-based scenarios within a legal and institutional framework. Step-by-step they guide you through an introduction, an analysis of the case, and the identification of the salient issues, including policy-based decision making. You'll also find a wealth of additional resources, including lists of relevant case law, resources available on specific issues, and recommendations. With the guidance of this text, you'll have the information you need to face the legal and ethical challenges you'll encounter in the real world. "The best practices presented in the closing chapters should be required reading for all nursing faculty members involved with evaluating clinical performance, managing students at risk for failure, maintaining professional boundaries, and creating safe classroom and clinical environments in schools of nursing." "This book presents a wealth of information on legal issues in nursing and contemporary higher education settings. It is a timely resource for nursing education administrators, faculty members, and graduate students who plan to pursue a career in nursing education." --Journal of Nursing Regulation

Teaching in Nursing and Role of the Educator Marilyn H. Oermann 2013-12-06 Print+CourseSmart

Routledge Handbook of Clinical Supervision John R. Cutcliffe 2010-10-18 The Routledge Handbook of Clinical Supervision provides a global 'state of the art' overview of clinical supervision, presenting and examining the most comprehensive, robust empirical evidence upon which to base practice. This authoritative volume builds on a previous volume, Fundamental Themes in Clinical Supervision, whilst greatly expanding its coverage. It contains nine updated and 25 entirely new chapters, focusing on both areas of contemporary interest and hitherto under-examined issues. Divided into five parts, it discusses: Education and training Implementation and development Experiences and practice Research activity International perspectives. Containing chapters on Europe, the US, Canada, and Australasia, the Routledge Handbook of Clinical Supervision has a multi-disciplinary approach to clinical supervision and includes chapters relevant to nurses, doctors, psychologists, psychiatrists and counsellors. It will be of interest to students, researchers and practitioners of clinical supervision in a range of health professions.

Oxford Handbook of Adult Nursing George Castledine 2009 This work gives expert and practical advice on all aspects of the nurse's role. It provides a complete picture of the care of adults with chronic and acute illness, and covers the role of the nurse as manager and co-ordinator of care. It is written by practising nurses and is an invaluable companion.

So You Want to Teach Clinical? Laura A. Jaroneski 2018-10-26 Teaching nursing students in a clinical setting with patients differs greatly from teaching in a classroom. It can be a daunting task if one is not prepared and mentored. This book provides a concise and accessible guide for nursing instructors leading students in the healthcare agency for the first time, as well as experienced educators who are interested in exploring new teaching strategies. It covers many aspects of the clinical instructor role including: meeting the nurse manager organizing and documenting your clinical day creating clinical student assignments objectively evaluating student's individual performance acknowledging diversity and inclusiveness tracking progress and handling student errors In addition, the book discusses some of the more complex issues surrounding the role of the clinical instructor such as accountability for nursing care, documentation and medication administration carried out by students. The book features numerous forms and charts to assist in organizing and managing the teaching experience, as well as situational scenarios to help prepare instructors for unique situations that arise during the clinical experience. Written by authors with extensive experience in clinical care and teaching, this book will be an invaluable guide for all clinical nursing instructors, both novice and experienced. Examples of tools in the book and online downloadable forms to support an organized clinical experience for a new instructor accompany this publication. **Practical Guide to Medical Student Assessment** Zubair Amin 2006 This practical guide provides a simple, useful reference to commonly raised questions about medical student assessment. The first part of the book provides succinct information on the general aspects of assessment such as purpose and principles of assessment; technical terms such as validity, reliability, and utility of assessment instruments; and how to choose assessment instruments for a given purpose. Individual assessment instruments are treated in the second part of the guide. The authors focus on about 20 selected assessment instruments currently in use or promising new instruments that are likely to get increased acceptance in future. For each instrument a general description is given, followed by discussion on its uses, limitations, psychometric characteristics, and recommendations for medical teachers. The reference section contains highly selective and well-researched resources, annotated and classified according to their usefulness. Many of these resources are available free on the Internet. Sample Chapter(s). Chapter 1: Assessment in Medical Education: An Overview (151 KB). Contents: Principles and Purpose of Assessment: Assessment in Medical Education: An Overview; Key Concepts in Assessment; Special Issues in Assessment in Clinical Medicine; Standard Setting; A Model for Assessment; Assessment of OCyKnowsOCO and OCyKnows HowOCO: Oral Examination/Viva; Long Essay Questions (LEQ); Short Answer Questions (SAQ); Multiple Choice Questions (MCQ); Extended Matching Items (EMI); Key Features Test (KF); Assessment of OCyShows HowOCO: Long Case; Short Case; Objective Structured Clinical Examination (OSCE); Assessment of OCyDoesOCO: Mini Clinical Evaluation Exercise (Mini-CEX); Direct Observation of Procedural Skills (DOPS); Clinical Work Sampling (CWS); Checklist; 360-Degree Evaluation; Logbook; Portfolio. Readership: Medical teachers and nursing, dental and para-clinical professionals."

Oxford Handbook of Clinical Skills in Adult Nursing Jacqueline Randle 2009 Fast access to concise, targeted information on all essential aspects of clinical skills in nursing Written by experienced nurses and packed full of up-to-the minute guidance and information An indispensable companion for practising and student nurses in a variety of care settings Patient centred, evidence-based and in line with the latest guidelines Includes practice tips and pitfalls to aid patient careIncreasingly nurses are developing and extending their clinical skills into areas that were once considered only for doctors. With the rise of post-registration clinical skills courses, advanced practitioners, and the new medical assistant roles, it is anticipated that future professional practice will involve more emphasis on clinical skills for nurses. The Oxford Handbook of Clinical Skills in Adult Nursing provides a practical, easily accessible, concise and evidence-based guide to all the essential elements of clinical skills for nursing practice in one portable format. The first section deals with the principles underlying patient assessment, and professional issues relating to clinical skills in order to help practitioners perform procedures safely and competently. This is followed by chapters on generic skills such as communication, hygiene and comfort, infection control, intravenous access, and care of the theatre patient. There are separate sections on drug administration and emergency and high dependency care. The book then takes a systems-based approach to the care of patients covering the key concepts which underpin all good nursing practice, including the social and psychological aspects of nursing. Information is included on how to relate the principles of clinical skills to different groups such as the elderly and the mentally ill, which will have relevance to practitioners whether in a hospital or community setting.A unique and comprehensive guide to clinical skills in nursing, the Oxford Handbook of Clinical Skills in Adult Nursing will help nurses and other health care workers to perform clinical skills safely and competently. Readership: Nursing students in pre-registration diploma, degree and masters level degree programmes; registered nurses at staff nurse, advanced and specialist level and charge nurse/sister level; registered nurses undertaking post-registration education programmes.

Teaching in Nursing Diane McGovern Billings 2009 This complete faculty guide covers the four major components of the educator role - teaching, curriculum, information technology, and evaluation of students and programs - with comprehensive, contemporary guidelines to help you develop the educator competencies needed to ensure your success in today's complex health care and academic environments. This respected title is also one of the National League for Nursing's recommended resources for nurses preparing to take the Certified Nurse Educator examination. Nationally recognized contributing authors share their expertise to bring you the best and most comprehensive information available. Presents innovative models of clinical teaching that show you how to effectively teach in an interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt your teaching for community-based practice.ii> Strategies to promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations, help you ensure students can apply and synthesize nursing content to make clinical decisions.ii> Web links with numerous resources related to each chapter topic, available through the Evolve website, provide even more learning opportunities. Managing the Learning Environment chapter addresses classroom management and control, motivating and engaging students, and handling disruptive or problem students. Multicultural Education chapter provides strategies for effectively teaching and communicating with a culturally diverse student population. An entire chapter on simulations presents the development, implementation, and evaluation of simulations so you can successfully integrate this teaching method into your course. Reflecting on the Evidence feature at the end of each chapter provides questions that are perfect for classroom and online discussion.

Handbook of Clinical Teaching Nancy T. Watts 1990 This workbook contains practical advice to help practitioners and health professionals to become more effective in the teaching component of the clinical area. Specific examples and practical exercises are provided.

Creative Clinical Teaching in the Health Professions Sherri Melrose 2021-08-30 For healthcare professionals, clinical education is foundational to the learning process. However, balancing safe patient care with supportive learning opportunities for students can be challenging for instructors and the complex social context of clinical learning environments makes intentional teaching approaches essential. Clinical instructors require advanced teaching knowledge and skills as learners are often carrying out interventions on real people in unpredictable environments. Creative Clinical Teaching in the Health Professions is an indispensable guide for educators in the health professions. Interspersed with creative strategies and notes from the field by clinical teachers who offer practical suggestions, this volume equips healthcare educators with sound pedagogical theory. The authors focus on the importance of personal philosophies, resilience, and professional socialization while evaluating the current practices in clinical learning environments from technology to assessment and evaluation. This book provides instructors with the tools to influence both student success and the quality of care provided by future practitioners.

Fast Facts for the Clinical Nursing Instructor Eden Zabat Kan, PhD, RN 2013-06-28 Praise for the First Edition: "[]Offers advice on everything from organizing the clinical experience to understanding the legal issues of clinical education....The authors have 32 years of combined teaching experience and are able to offer quality, real life, clear instructions and advice in an easy-to-read book that easily slips into a lab coat pocket for a ready reference. This is a must have for the new clinical instructor as well as a concise reference for those who have been in the trenches but could use some streamlining to their teaching methods."--Nursing Education Perspectives This new edition of the popular iFast Facts! guide to nursing education continues to provide a wealth of pragmatic information about preparing nurses to become top-notch clinical instructors. Using real-life experiences, the guide follows the instructor from day one through clinical assignments to complete an entire rotation. Substantially revised, it includes: Two new chapters: The role of simulation in clinical learning Sample letters of reference and how to obtain them New or revised information: Case studies of negative experiences that illustrate what not to do as a clinical instructor New examples of online modules Changes in accreditation requirements How to foster student accountability Preparing for your clinical teaching assignment How to organize your semester regarding goals, communication with students, establishing student expectations, and more Changes in student and teacher liability How to identify and help weak students How to deal with punctuality and absences Safety concerns The book describes policies and procedures with which instructors must be familiar, and reviews legal issues including confidentiality and patient privacy. Proper documentation and student evaluations are discussed as well as how to conduct student clinical conferences. Also covered are ways to make efficient use of onsite personnel and the instructor's responsibility regarding NCLEX preparation. This is a valuable resource for nurses who are beginning their professional teaching careers and for seasoned faculty trying to optimize the learning experience for their students.

Handbook of Clinical Nursing Research Ada Sue Hinshaw 1999-06-18 This ambitious and long-awaited volume brings together foremost nursing scholars and educators to review and critique the state of nursing research across topics most relevant to current practice. Comprehensive in scope, cogent and truly thought provoking, a book such as the Handbook for Clinical Nursing Research is a must-have shelf reference for every nurse carrying out research or aspiring to conduct research and for those who teach them.

Oxford Handbook of Gastrointestinal Nursing Christine Norton 2008-01 The role of the gastrointestinal (GI) nurse has changed considerably over recent years. The development of endoscopic equipment has resulted in a demand for skilled nurses to perform procedures which, in the past, were carried out by doctors. In addition, nurses now commonly perform diagnostic tests and prescribe specific drugs in gastroenterology, and the widespread recognition of the need for psychosocial support for gastrointestinal patients, in areas such as Irritable Bowel Syndrome (IBS), has seen a large increase in the number of GI nurse consultants, nurse specialists, and nurse practitioners. GI nurses work with a wide range of patients from those suffering from minor and acute gastrointestinal disorders, through chronic conditions, to those requiring major surgery and treatment for malignant

disease. The Oxford Handbook of Gastrointestinal Nursing summarizes the current state of knowledge in gastrointestinal nursing and provides user-friendly, evidence-based guidelines on the management of patients with gastrointestinal disorders. Organized into three sections covering the principles of gastrointestinal nursing, the sections of the gut, and specific disorders of the digestive system, this handbook offers a wealth of information on how to plan, implement, manage, and evaluate nursing care for gastrointestinal patients, whether in the pediatric or adult setting. Topics featured include nutrition, pain management, complementary therapies, prescribing in GI nursing and emergencies. So you can find the information you need without delay, the book is clearly laid out with one topic per double page spread, and written in an easily readable note-based style. Blank pages for writing notes, observations and local protocols allow your handbook to be customised to meet your specific needs. All this is available at your fingertips, in a pocket-sized handbook with hard-wearing plastic covers. Written by practicing nurses and subject experts, the Oxford Handbook of Gastrointestinal Nursing is a unique and invaluable companion for practicing nurses, and for all health care professionals who are involved in the care of patients with gastrointestinal disorders.

Evaluation and Testing in Nursing Education Marilyn H. Oermann, PhD, RN, FAAN 2009-05-18 Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition. . .has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of *Evaluation and Testing in Nursing Education* serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

Clinical Teaching Strategies in Nursing Marilyn H. Oermann 2017-09 Kathleen B. Gaberson's name appears first in the previous edition.

Handbook of Clinical Teaching in Nursing and Health Sciences Marcia Rubenstein Gardner 2010-08-23 Due to the growing nursing faculty shortage, clinicians are being recruited directly from the practice setting for clinical teaching without formal training in educational strategies. *Handbook of Clinical Teaching in Nursing and Health Care* serves as a quick-reference for support of clinical teaching for nurses. It allows a clinical instructor to identify a question about clinical teaching and quickly get ideas about how to effectively handle a situation or create the best learning environment within the clinical context.

Clinical Teaching Strategies in Nursing, Fourth Edition Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF 2014-03-05 Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: "I recommend this book as an introduction to new educators involved in clinical teaching." -Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the

AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first "Developing Clinical Learning Sites," and the second "Pedagogical Technologies for Clinical Education" Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors, evaluating multimedia, and student observation Sample observation guidelines, learning assignments, and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

Textbook of Nursing Education - E-Book Latha Venkatesan 2015-10-31 It was a long-time desire of nursing fraternity to have a textbook on nursing education that has the content for all the units of the INC-prescribed syllabus. This book pointedly deals with all the contents specified by the INC curriculum. The book has been written keeping in mind the requirements of the modern Indian nurse educators—what they need to know and practice in the classroom. This book provides comprehensive study material and practice exercises on Nursing Education the way it is used in day-to-day conversations in the hospital environment. • Comprehensive, exhaustive and well-structured coverage • Lucid presentation with easy language for ease of comprehension • Practical approach with relevant theoretical perspectives answering common questions and issues that arise while learning the subject • Ample number of examples, tables and other learning aids • All the essential elements of communication in modern-day nursing practice like nursing reports, records, etc., discussed, analysed and exemplified • Examples from real-life health care communications provided • Exhaustive end-of-chapter exercises • Solutions for all objective type exercises given

Handbook of Clinical Nursing: Medical-Surgical Nursing Ronald Hickman, PhD, ACNP-BC, FNAP, FAAN 2018-02-28 Designed for recently graduated RNs and nurses transitioning to a new clinical area, this extensive clinical reference is the best resource to provide essential information to nurses working on the med-unit. Concise and practical entries provide fundamental coverage of the most common clinical problems and issues encountered in nursing practice today. Alphabetized for easy access, each entry includes a definition and description of the clinical problem; etiology; clinical aspects, such as assessment, nursing interventions, management, and implications; and outcomes. Each entry focuses on the role of the nurse throughout the treatment process, and discusses the role of other healthcare providers with a focus on multidisciplinary treatment. *Handbook of Clinical Nursing: Medical-Surgical Nursing* will be of value to nursing faculty, undergraduate and graduate-level nurses, and nursing students at all levels. Entries from this text have been selected from the larger resource, *A Guide to Mastery in Clinical Nursing: The Comprehensive Reference*. Key Features: Provides essential information on clinical topics pertinent to nurses working in med-surg units Offers key knowledge for nurses new to practice or working in an unfamiliar nursing area Presented in a consistent format for ease of use Includes an overview of each specialty area Focuses on the role of the nurse throughout the treatment process Written and edited by expert clinicians and educators

Routledge International Handbook of Nurse Education Sue Dyson 2019-12-20 While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long-term care in community settings, there are significant differences in how they are educated, as well as the precise nature of their practice. This comprehensive handbook provides a research-informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented differently depending on the social, political and cultural climate in any given context. These factors impact on education, as much as on practice, and are reflected in debates around the value of accredited programmes, and on-the-job training, apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates amongst others, the authors collected here discuss how, through careful design and delivery of nursing curricula, nurses can be prepared to understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions, and complex organizations. The book discusses historical perspectives on how nurses should be educated; contemporary issues facing educators; teaching and learning strategies; the politics of nurse education; education for advanced nursing practice; global approaches; and educating for the future. Bringing together leading authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a cutting-edge overview for all educators, researchers and policy-makers concerned with nurse education.

Teaching in Nursing Diane M. Billings 2015-12-01 Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.--Adapted from back cover.